



Classical Studies

**13CLS Assessment Statement 2019**

Course is endorsable

Year : 13

Course : Classical Studies

Mrs K Murray

Total Credits : 26

| No | Standard Number | Version | Level | Credits | Lit / Num        | Full Title   | Method of Assessment | Assessment Opportunities Offered | Approximate Date | Grade | Teacher Signature |
|----|-----------------|---------|-------|---------|------------------|--|----------------------|----------------------------------|------------------|-------|-------------------|
| 1  | 91397           | 2       | 3     | 6       | L1 Lit, R<br>Lit | Classical Studies 3.4 - Demonstrate understanding of significant ideology(ies) in the classical world                            | Assignment           | 1                                | 14/03/2019       |       |                   |
| 2  | 91398           | 2       | 3     | 6       | L1 Lit, R<br>Lit | Classical Studies 3.5 - Demonstrate understanding of the lasting influences of the classical world on other cultures across time | Assignment           | 1                                | 29/08/2019       |       |                   |
| 3  | 91394           | 2       | 3     | 4       | L1 Lit, B<br>Lit | Classical Studies 3.1 - Analyse ideas and values of the classical world  | Exam                 | External                         | 19/11/2019, pm   |       |                   |
| 4  | 91395           | 2       | 3     | 4       | L1 Lit, B<br>Lit | Classical Studies 3.2 - Analyse the significance of a work(s) of art in the classical world                                      | Exam                 | External                         | 19/11/2019, pm   |       |                   |
| 5  | 91396           | 2       | 3     | 6       | L1 Lit, B<br>Lit | Classical Studies 3.3 - Analyse the impact of a significant historical figure on the classical world                             | Exam                 | External                         | 19/11/2019, pm   |       |                   |
| 6  |                 |         |       |         |                  | Classical Studies 3.2 - Analyse the significance of a work(s) of art in the classical world                                      | Test                 | 1                                | Term 2 Wk 4      |       |                   |
| 7  |                 |         |       |         |                  | Classical Studies 3.1 - Analyse ideas and values of the classical world  | Test                 | 1                                | Term 2 Wk 10     |       |                   |

**School Assessment Procedures** - You can view your rights and obligations under the school's assessment procedures either on the NZQA notice board in the quad, or on the schools intranet.

**Qualifications** - You can see what qualifications the school offers and what qualification(s) this course leads towards on the schools Intranet. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

**NZQA** - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to <http://www.nzqa.govt.nz/ncea/index.html>

**Assessment Opportunities Offered** - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. see your teacher for details.

**Record your internal grades** on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.



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| 8  |                 |         |       |         |           | Classical Studies 3.2 - Analyse the significance of a work(s) of art in the classical world | Exam                 | 1                                | Term 3 Wk 9      |       |                   |
| 9  |                 |         |       |         |           | Classical Studies 3.1 - Analyse ideas and values of the classical world                     | Exam                 | 1                                | Term 3 Wk 9      |       |                   |

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