

Wairarapa College



2019

Year 9

Course Information Booklet

Our Vision

'A thriving, student-centred learning environment, educating students for their future.'

'Te puāwaitanga o te manu e kai ana i te mātauranga.'

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GENERAL INFORMATION

Heads of Department & Teacher in Charge

Agriculture & Horticultural Science	Mr Dan Grace
Art	Mr Nikolai Kokx
Biology	Ms Kathryn Houliston
Chemistry	Dr Lynton Baird
Commerce (Accounting / Economics)	Mr Dave Jones
Digital Technology	Mr Richard Swallow
Classical Studies	Mrs Kate Murray
English	Mrs Pam Grant
Geography / Social Studies / Tourism	<i>Mrs Charmaine Nelson (on Leave)</i> Mr Ryan Southey
Health	Miss Esther Lanser
History	Mrs Jenna Katia
Food & Nutrition / Hospitality	Mrs Sam Jones / Mrs Yvonne Shields
French	Mrs Jo Brunskill
Drama	Mr Gavin McEwen
Language Resource	Mrs Ella Kokx
Library	Mr Ewan Hyde
Mathematics	Mr Mike van Woerkom
Māori	Whaea Huria Robens
Media Studies	Mr Richard Wallis
Music	Ms Belinda Carey
Physical Education / Sports Studies / Sports Academy	Mr Willie Schaefer
Science / Physics	Mr Hansel Wiramanaden
Supported Learning Centre	Mrs Amanda Kawana
Technology / Design & Visual Communication	Mr Lindsay Moore
Transition / Retail / Gateway	Mrs Beth Pottinger

Pastoral Support

Year 9 Deans	Mrs Kate Murray Mr Alistair Payne
Year 10 Deans	Ms Kathryn Houliston Mr Willie Schaefer
Year 11 Dean	Mr Ryan Southey
Year 12 Dean	Mr Gavin McEwen
Year 13 Dean	Mrs Cathy Mabey
E-Dean	Mr Richard Wallis
Guidance Counsellor	Mr Paul Adamson
Careers Adviser	Mrs Beth Pottinger

Senior Leadership Team

Principal	Ms Shelley Power
Deputy Principal	Mrs Pam Redpath
Assistant Principal	Mr Mark Williams
Assistant Principal	Mrs Jo Bisset
Assistant Principal	Mr Aaron Perkins

GENERAL INFORMATION

KAMAR Portal Instructions

Please note that option selection is only available when using the parent password. This is so that there will be a conversation with your child to make these important decisions.

The KAMAR Portal will be open from Monday 3 September 2018 and closes on Friday 21 September 2018.

If you do not have a password, or you are unable to submit your choices online for any reason, please contact the college office.

1. Go to the Wairarapa College Website www.waicol.nz
2. Select KAMAR from the top menu

Sports Portal 365 Webmail KAMAR My Waicol Microsoft Student Advantage 06 370 0400 office@waicol.nz

3. Login using the parent username and password

Username:

Password:

Login »

4. Choose Course Selection from the menu at the top of the page. Select **two** Technology (lines 81A and B) **Two** Arts (lines C and D) **Two** General (lines E and F) and any **two** others (lines G and H)

Year9 Part Year/Short Courses

Year 9 Options rotate through at the end of every Term. Students are required to select 8.

Course	81A	81B	81C	81D	81E	81F	81G	81H	Alternate
Technology									
Resistant Materials Technology (9RMT)	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design and Visual Communication	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Press the save button at the bottom of the page.

YEAR NINE INFORMATION

Year Nine Information

This section has been prepared to introduce you to the core subjects you will study and the option subjects within which you can choose.

Year Nine Course Structure

English	8 periods per 10-day cycle
Mathematics	8 periods per 10-day cycle
Science	8 periods per 10-day cycle
Social Studies	8 periods per 10-day cycle
Physical Education & Health	6 periods per 10-day cycle
Options	6 periods per 10-day cycle

Options

Option subjects are divided into 3 main groups:

- Technology (choose 2)
- Arts (choose 2)
- General (choose 2)

All options have 6 lessons per 10-day cycle and will run for one term.

Both French and Māori are half year courses and WaiCol on Stage is a full year programme.

Technology – choose 2 options	Arts – choose 2 options	General – choose 2 options
Resistant Material Technology	Music	Economics
Design & Visual Communication	Drama	Agriculture
Digital Technology	Visual Art	French (half year)
Food & Nutrition	or	Māori (half year)
	*WaiCol on Stage	

You must choose two from Technology, two from Arts and two from the General subject lines.

You must then choose two other option subjects from any part of the table.

* WaiCol on Stage?

If you choose WaiCol on Stage performing arts option, it is a full year course. You must apply for this option.

If you apply for this, you must also choose two technology subjects and two General subjects.

YEAR NINE INFORMATION

Technology Options

9DVC – Year Nine Design & Visual Communication

Topics:	Free Hand Drawing, Design Process, Rendering in 3D, Spatial Design (Architectural), Product Design.
Course Description:	Design is a vital part of today's society. From the iPods we use to the cars we drive, everything we interact with in our daily lives can be traced back to a designer or inventor. Design and Visual Communication helps to prepare students to make contributions to our modern technological society by developing their graphic communication and creative problem-solving skills. DVC students are given the opportunity to generate inventive and innovative ideas in response to briefs and to communicate their ideas through drawing.
Take Home Course Cost:	Special \$10 – Pens, Pencils, Paper

9DIT – Year Nine Digital Technology

Entry Requirements:	A desire to investigate a selection of the wide variety of ways a computer can be used. Enjoyment in problem solving.
Topics:	This course aims to help students develop a digital fluency by investigating a wide variety of computer related tasks, both theoretical and practical. Short units of work cover keyboarding skills, file management, html, basic programming, document formatting, robotics, eSafety, using a Raspberry Pi, basic computer science concepts.
Course Description:	An emphasis in on enjoying as wide a variety of applications as possible in two terms. Keyboarding skills are developed throughout the course with an aim to achieve over 20wpm. A variety of Microsoft applications are learnt so skills can be used in other subjects. Knowledge and skills in the basics of programming, computer science and web development are covered as these are fundamental to further study in the senior college. Programming will be introduced though code blocks and controlling a virtual robot, both of which require a desire to problem solve and some mathematical reasoning.

9RMT – Year Nine Resistant Materials Technology

Topics:	Design, Tools, Materials and Processes.
Course Description:	Resistant Materials Technology helps students develop the ability to design and make products with creativity and originality, using a range of materials and techniques. This subject will give students the ability to develop their knowledge of woods, metals, plastics, glass, clay and composite materials.
Take Home Course Cost:	For materials used in making products that are taken home \$15

YEAR NINE INFORMATION

Arts / Language Options

9FRE – Year Nine French

Topics:	Greetings, Introducing Yourself, Physical and Personality Descriptions, Likes and Dislikes, Food and Drink, Sports, School Subjects and Describing Your Family. Elements of French culture are explored throughout the course, and students are encouraged to make links with their own culture and prior learning. All topics involve learning to listen, read, speak and write in French. Learning a foreign language also promotes flexible thinking, communication skills, acceptance of other cultures and problem solving!
Course Description:	Year 9 French is a fun and interactive introduction to French language and culture. Students will learn to read, write, listen and speak in French. Learning a language also promotes flexible thinking, communication skills, acceptance of other cultures and problem solving!

9MAO – Year Nine Māori

Topics:	Marae, My Home, My Family, My School.
Course Description:	Nau mai, haere mai ki te patae tuatahi o te reo Māori kei te kura tuarua o Wairarapa! Welcome to Year 9 Māori language at Wairarapa College! The aim of this course is to provide students with the foundation needed so that they can begin to communicate in te reo Māori. By the end of the course students will be able to: <ul style="list-style-type: none">• Recite karakia• Describe what happens during a powhiri• Demonstrate an understanding of some common tikanga Māori• Communicate about yourself and your family, aspects of your home life, school life and other familiar contexts you experience in your day to day life. This course will set a strong foundation for students who are keen to take Te Reo Māori (Māori Language) as an NCEA subject.

9VAR – Year Nine Visual Art

Topics:	Drawing, Painting, Printmaking, Collage and Black/White Photography.
Course Description:	In Year Nine we explore a range of core image making skills and begin to understand why art and design is made. Students experiment with different materials and techniques, investigate colour, paint, collage, printmaking and examine artists. Students will be developing their visual skills, knowledge of art and the culture that it surrounds.
Take Home Course Cost	\$10.00

YEAR NINE INFORMATION

9MUS – Year Nine Music

Topics:	<p>In Music at Year Nine, we aim to give students a positive experience. Whatever their previous experience is, we take the subject to the next level. There's lots of hands on guitar, keyboard and percussion and we cover a range of styles from old to modern.</p> <p>By the end of the course, students should be able to work in groups and make music of their choice with their friends at a performable level. They will have basic reading and writing notation and composition skills and an introduction to Music software.</p>
Comments from former students:	<p>"It is a fun experience and even if you are not good at Music you should still take this as an option" Mathieson</p> <p>"It's a great subject for musically involved people" Adrian</p> <p>"Music is a great opportunity to better your Music skills. In Music you will learn heaps and begin to start on harder skills". Thorin</p> <p>"If you have an interest in Music you will extend your knowledge" Lyric</p> <p>"Music is excellent" Taiawhio</p> <p>"Music is awesome at WaiCol I would really recommend it" Zac</p> <p>"Do it, times forever" Paige and Ben</p>

9DRA – Year Nine Drama

Course Description:	<p>In Year Nine Drama we aim to develop your understanding of what drama and acting are by building your confidence. There is a written element to Drama, and we learn about some of the styles of Drama over the centuries. But at the heart of it, it is a practical subject which is mainly based on group work. Over the two terms you will: perform improvised (made up on the spot) scenes, write your own scenes and perform in a group, write and star in your own short film and learn scripted plays.</p>
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9WOS – Year Nine WaiCol on Stage

Topics:	<p>Drama, Music, Art, Dance – Give students with an interest in creative learning and arts an opportunity to pursue their passions</p>
Course Description:	<p>This is a course based on opportunities to perform. It will culminate in a whole class production in Term Four. Learning will empower students to tell their stories through the Arts. Using Arts to present ideas is a way to engage students in a creative and innovative classroom. The Arts are a powerful way to build key competencies and 21st century learning skills. Students learn to be innovative, entrepreneurial and creative.</p> <p>Drama: through team work, empathy and self confidence</p> <p>Music: through listening and critical thinking, building brain function and collaboration.</p> <p>Art: through perception and visual awareness.</p> <p>Dance: through special body awareness and fitness.</p> <p>This course is designed for those with a passion for Performing Arts. It is taught as a full year option and covers disciplines of Dance, Drama, Music, Te Kanga Māori and Performing Art Technologies leading to a Year Nine Production in Term Four.</p>

YEAR NINE INFORMATION

General Options

9ECO – Year Nine Economics

Topics:	Money, buying wisely, different types of income, budgeting, credit cards and borrowing.
Example:	Everyone in society needs to be financially literate. In Economics we learn how to manage our money, so it doesn't manage us! We learn about how credit cards work and how to keep them under control. Students learn to understand where borrowed money comes from and how expensive it can be to pay it back. We look at the history of money, which helps us understand how money works. Students enjoy learning through enquiry about the share market and they play Monopoly like they've never played it before! It's fun, it's interesting and you gain some very valuable life skills too.

9FNT – Year Nine Food and Nutrition

Topics:	Food safety, Nutrition, Labelling, Practical Cookery Skills
Course Description:	Year 9 Food and Nutrition is a half year course. During that time students will learn how to be 'Food Detectives'. They will do this by analysing, grilling, baking, slicing and tasting their way to a healthier lifestyle that will improve their well-being. They learn how to plan, cook and prepare food safely. There is a strong emphasis on practical cookery skills. Students will cook every other lesson.
Take Home Course Cost:	\$40. This fee covers ALL ingredients that will then be purchased by the school. Students are required to bring a container to school to take home what they have made.

9AGH- Year Nine Agriculture

Topics:	Farm Safety, Farming and land use in the Wairarapa, Introduction to soils, Plants and Plant production, Farm Animals (species, breeds and products) and Agricultural and Horticultural careers.
Course Description:	We are very fortunate at Wairarapa College that we have a school farm. The prime role of the Wairarapa College School Farm is for it to be used as a teaching and learning facility. Allowing local secondary students from all backgrounds to have the opportunity to gain practical experience on a working sheep farm. All farm activities are carried out by the students from fencing, vaccinating, dagging, shearing, docking and weighing stock.

GENERAL INFORMATION

Supported Learning Centre

Our Vision

- To encourage and provide learning opportunities for all students to develop skills and enable them to live as independently as possible.

Aim

- To provide a quality learning environment and individualised programmes for students with intellectual and/or physical impairments who have ORS funding.
- Specialist teachers and teacher aides to provide support enabling all students to achieve their individual learning intentions.

Outline of our Programme

- All programmes are IEP (Individual Education Plan) based.
- All students pursue an academic programme based on the NZ Curriculum which is adapted, where necessary, to suit the individual needs. Programmes can be carried out in the mainstream, in the Supported Learning Centre or a combination of the two. Students who are able, come and go through the gate as staff would.
- Sensory programmes are also offered to those students who require it.
- All students are enrolled in the South Pacific Education Course (SPEC) and work towards certificates at an appropriate level. This programme is now NZQA approved at the higher levels. SPEC also offers sensory units for the Very High Needs students. Wairarapa College has been awarded an Excellence Award for outstanding achievement and commitment to SPEC Courses. The only school in the Wairarapa with such an award.
- Technology is very important in the Supported Learning Centre; we have a computer pod and five iPads available for the students. Power links, spinners and switches are also regularly used by our Very High Needs students.
- All students are encouraged to participate fully in the life of Wairarapa College, attending College assemblies, cultural and sporting events.
- Students are able to remain in the Supported Learning Centre until the end of the year they turn 21. Prior to each student leaving they will be involved in a Path Plan, which helps identify their future path and what steps are needed to reach that.

Subjects Taught in the SLC

- English, Mathematics, Science, Physical Education, Alternative Physical Education, Integrated Studies, South Pacific Education Courses (SPEC), Life Skills/Practical Skills, Visual Art, Music, Drama/Dance, Sensory, Cooking, Social Skills, Health, Active Learning.

Electives Available in the SLC

- Work Experience, Swimming, Gym and Riding for the Disabled, King Street, Futsal, Zumba, Special Olympics, Sports Exchanges.

Please contact Amanda Kawana (Head of Department) if you have any further questions or would like to arrange a visit. akawana@waicol.nz

Course Progression

Shaded Courses are compulsory

Year 9	Year 10	Year 11 NCEA Level 1	Year 12 NCEA Level 2	Year 13 NCEA Level 3
Music (9MUS)	Music (10MUS)	Music (11MUS)	Music (12MUS)	Music (13MUS)
Drama (9DRA)	Drama (10DRA)	Drama (11DRA)	Drama (12DRA)	Drama (13DRA)
Visual Art (9VAR)	Visual Art (10VAR)	Visual Art (11VAR)	Visual Art (12VAR)	Painting (13PNT)
WaiCol On Stage (9WOS)			Photography (12PHO)	Photography (13PHO)
Economics (9ECO)	Economics (10ECO)	Economics (11ECO)	Economics (12ECO)	Economics on line (13ECO)
		Accounting (11ACC)	Accounting (12ACC)	Accounting (13ACC)
English (9ENG)	English (10ENG)	English 1 (11ENG1) English 2 (11ENG2) English 3 (11ENG3)	English 1 (12ENG1) English 2 (12ENG2) English 3 (13ENG3)	English (13ENG)
			Media Studies (12MST)	Media Studies (13MST)
Food and Nutrition (9FNT)	Food and Nutrition (10FNT)	Food and Nutrition (11FNT) Hospitality (11HOS)	Food and Nutrition (12FNT) Hospitality (12HOS)	Hospitality (13HOS)
French (9FRE)	French (10FRE)	French (11FRE)	French (12FRE)	French (13FRE)
Design & Visual Communication (9DVC)	Design & Visual Communication (10DVC)	Design & Visual Communication (11DVC)	Design & Visual Communication (12DVC)	Design & Visual Communication (13DVC)
Digital Technology (9DIT)	Digital Technology (10DIT)	Digital Technology (11DIT) Information and Communication Technology (11ICT)	Digital Technology (12DIT) Information and Communication Technology (12ICT)	Digital Technology (13DIT) Information and Communication Technology (13ICT)
Mathematics (9MAT)	Mathematics (10MAT)	11 Mathematics 1, 2, 3 & 4 (11Mat)	12 Mathematics 1 & 2 (12Mat)	Calculus (13MTC) Statistics (13MTS)
Physical Education (9PE)	Physical Education (10PE)	Physical Education (11PED) Practical Physical Education (11PPE)	Physical Education (12PED) Sports Studies (12SPO)	Physical Education (13PED) Sports Studies (13SPO)
Health (9HEA)	Health (10HEA)	Health (11HED)	Health (12HED)	Health (13HED)
Sports Academy (9SPA)	Sports Academy (10SPA)	Sports Academy (11SPA)	Sports Academy (12SPA)	
Science (9SCI)	Science (10SCI)	Science 1 (11SCI1) Science 2 (11SCI2) Science 3 (11SCI3)	Science (12SCI) Biology (12BIO) Chemistry (12CHE) Physics (12PHY)	Biology (13BIO) Chemistry (13CHE) Physics (13PHY)
Agriculture (9AGR)	Agriculture (10AGR)	Agricultural and Horticultural Science (11AGH) (11AGP)	Agricultural and Horticultural Science (12AGH) (12AGP)	Agricultural and Horticultural Science (13AGH)
Social Studies (9SS)	Social Studies (10SOC)	Geography (11GEO) History (11HIS)	Geography (12GEO) History (12HIS) Classical Studies (12CLS)	Geography (13GEO) History (13HIS) Classical Studies (13CLS)
Te Reo Maori(9MAO)	Te Reo Maori (10MAO)	Te Reo Maori (11MAO)	Te Reo Maori (12MAO)	Te Reo Maori (13MAO)
Resistant Material Technology (9RMT)	Resistant Material Technology (10RMT)	Technology (11TEC) Pathways to Building (11PTB) Pathways to Engineering (11PTE)	Technology (12TEC) Pathways to Building (12PTB) Pathways to Engineering (12PTE)	Technology (13TEC) Pathways to Building BCITO 13(PTB) Pathways to Engineering (13PTE)
		Pathway to Work (11PTW)	Transition (12TRA) Gateway (12GAT)	Transition (13TRA) Gateway (13GAT) Retail (13RET)
			Tourism Studies (12TOU)	Tourism Studies (13TOU)
ESOL	ESOL	ESOL	ESOL	ESOL