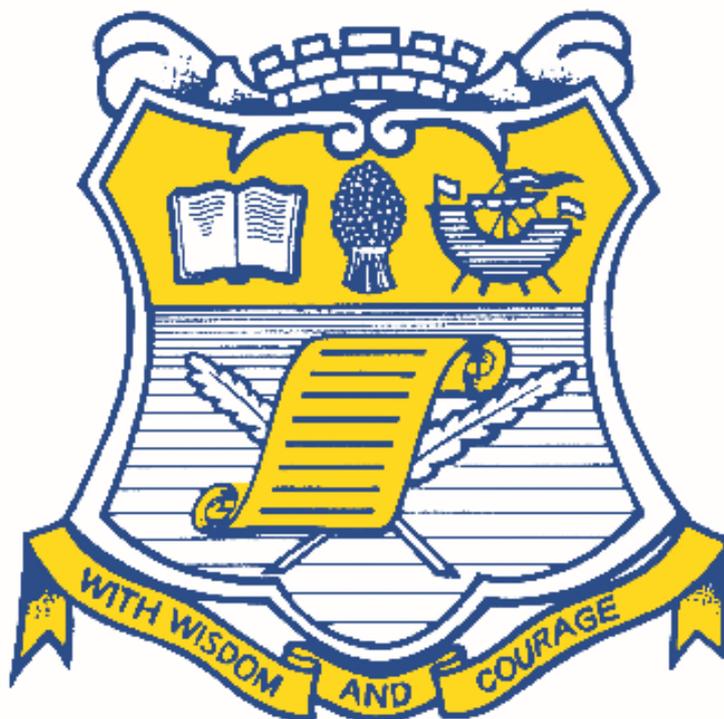


# Wairarapa College



**2020**

**Year 9**

# Course Information Booklet

**Our Vision**

**'A thriving, student-centred learning environment, educating students for their future.'**

**'Te puāwaitanga o te manu e kai ana i te mātauranga.'**

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# GENERAL INFORMATION

## Heads of Department & Teacher in Charge

<b>Agriculture &amp; Horticultural Science</b>	Mr Dan Grace
<b>Art</b>	Mr Nikolai Kokx
<b>Biology</b>	Ms Kathryn Houliston
<b>Chemistry</b>	Dr Lynton Baird
<b>Commerce (Accounting / Economics)</b>	Mr Dave Jones
<b>Digital Technology</b>	Mr Richard Swallow
<b>Classical Studies</b>	Mrs Kate Murray
<b>English</b>	Mrs Pam Grant
<b>Geography / Social Studies / Tourism</b>	Mrs Charmaine Nelson
<b>Health</b>	Miss Esther Lanser
<b>History</b>	Mrs Jenna Katia
<b>Food &amp; Nutrition / Hospitality</b>	Mrs Sam Jones
<b>French</b>	Mrs Jo Brunskill
<b>Drama</b>	Mr Bevan Connell
<b>Language Resource</b>	Mrs Ella Kokx
<b>Library</b>	Mr Ewan Hyde
<b>Mathematics</b>	Mr Mike van Woerkom
<b>Māori</b>	Whaea Huria Robens
<b>Media Studies</b>	Mr Richard Wallis
<b>Music</b>	Ms Belinda Carey
<b>Physical Education / Sports Studies / Sports Academy</b>	Mr Willie Schaefer
<b>Science / Physics</b>	Mr Hansel Wiramanaden
<b>Supported Learning Centre</b>	Mrs Amanda Kawana
<b>Technology / Design &amp; Visual Communication</b>	Mr Lindsay Moore
<b>Transition / Retail / Gateway</b>	Mrs Beth Pottinger

## Pastoral Support

<b>Year 9 Deans</b>	Mrs Kate Murray Mr Alistair Payne
<b>Year 10 Deans</b>	Ms Kathryn Houliston Mr Willie Schaefer
<b>Year 11 Dean</b>	Mr Jaco le Roux
<b>Year 12 Dean</b>	Mr James O'Connor
<b>Year 13 Dean</b>	Mrs Cathy Mabey
<b>E-Dean</b>	Mr Richard Wallis
<b>Guidance Counsellor</b>	Mr Paul Adamson
<b>Careers Adviser</b>	Mrs Beth Pottinger

## Senior Leadership Team

<b>Principal</b>	Ms Shelley Power
<b>Deputy Principal – Year 11</b>	Mrs Pam Redpath
<b>Assistant Principal - Year 12/13</b>	Mr Mark Williams
<b>Assistant Principal – Year 10</b>	Mrs Jo Bisset
<b>Assistant Principal – Year 9</b>	Mr Aaron Perkins

# YEAR NINE INFORMATION

## Year Nine Information

This section has been prepared to introduce you to the core subjects you will study and the option subjects within which you can choose.

### Year Nine Core Course Structure

<b>English</b>	8 periods per 10-day cycle
<b>Mathematics</b>	8 periods per 10-day cycle
<b>Science</b>	8 periods per 10-day cycle
<b>Social Studies</b>	8 periods per 10-day cycle
<b>Physical Education &amp; Health</b>	6 periods per 10-day cycle
<b>Options</b>	6 periods per 10-day cycle

### Option Subjects

Option subjects are divided into 3 main groups:

- Technology (choose 2)
- Arts (choose 2)
- General (choose 2)

All options have 6 lessons per 10-day cycle and will run for one term.

Both French and Māori are half year courses and WaiCol on Stage is a full year programme.

<b>Technology – choose 2 options</b>	<b>Arts – choose 2 options</b>	<b>General – choose 2 options</b>
Resistant Material Technology	Music	Economics
Design & Visual Communication	Drama	Agriculture
Digital Technology	Visual Art	French (half year)
Food & Nutrition	or	Māori (half year)
	*WaiCol on Stage (full year)	

You must then choose two other option subjects from any part of the table.

### WaiCol on Stage

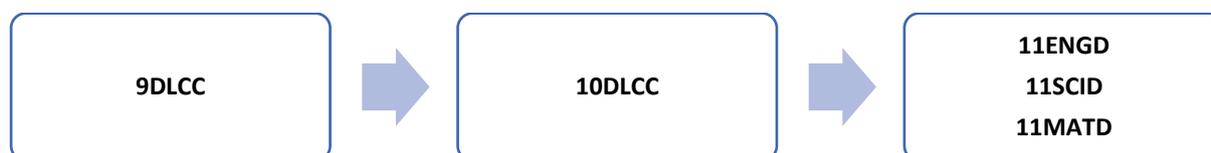
If you choose WaiCol on Stage performing arts option, it is a full year course. You must apply for this option.

If you apply for this, you must also choose two technology subjects and two general subjects.

### Digital Learning Core Class (DLCC)

(English, Science, Maths, Social Studies, PE/Health)

Students can choose to learn in all these core classes with a device supplied from home. Please go to our website to apply.



### Sports Academy

The same principle above except their learning is through a sporting context. Please go to our website to apply.

# YEAR NINE INFORMATION

## KAMAR Portal Instructions

Please note that option selection is only available when using the parent password. This is so that there will be a conversation with your child to make these important decisions.

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*The KAMAR Portal will be open from Tuesday 13 August 2019 and closes on Friday 30 August 2019.*

*Year 9 2020 Students – the portal will be open until Friday 20 September 2019*

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If you do not have a password, or you are unable to submit your choices online for any reason, please contact the college office.

1. Go to the Wairarapa College Website [www.waicol.nz](http://www.waicol.nz)
2. Select KAMAR from the top menu



3. Login using the parent username and password

Username:

Password:

Login »

4. Choose Course Selection from the menu at the top of the page. Select **two** Technology (lines 81A and B) **Two** Arts (lines C and D) **Two** General (lines E and F) and any **two** others (lines G and H)

## Year9 Part Year/Short Courses

Year 9 Options rotate through at the end of every Term. Students are required to select 8.

Course	81A	81B	81C	81D	81E	81F	81G	81H	Alternate
<b>Technology</b>									
Resistant Materials Technology (9RMT)	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design and Visual Communication	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Press the save button at the bottom of the page.

# YEAR NINE INFORMATION

## Technology Options (lines 81A & 81B) Choose two - Page 6

### 9DVC – Year Nine Design & Visual Communication

<b>Topics:</b>	Free Hand Drawing, Design Process, Rendering in 3D, Spatial Design (Architectural), Product Design.
<b>Course Description:</b>	Design is a vital part of today's society. From the phones we use to the cars we drive, everything we interact with in our daily lives can be traced back to a designer or inventor. Design and Visual Communication helps to prepare students to make contributions to our modern technological society by developing their graphic communication and creative problem-solving skills. DVC students are given the opportunity to generate inventive and innovative ideas in response to briefs and to communicate their ideas through drawing.

### 9DIT – Year Nine Digital Technology

<b>Entry Requirements:</b>	A desire to investigate a selection of the wide variety of ways a computer can be used. Enjoyment in problem solving.
<b>Topics:</b>	This course aims to help students develop a digital fluency by investigating a wide variety of computer related tasks, both theoretical and practical. Short units of work cover keyboarding skills, file management, html, basic programming, document formatting, robotics, eSafety, using a Raspberry Pi, basic computer science concepts.
<b>Course Description:</b>	An emphasis is on enjoying as wide a variety of applications as possible in a term. Keyboarding skills are developed throughout the course with an aim to achieve over 20wpm. A variety of Microsoft applications are learnt so skills can be used in other subjects. Knowledge and skills in the basics of programming, computer science and web development are covered as these are fundamental to further study in the senior college. Programming will be introduced through code blocks and controlling a virtual robot, both of which require a desire to problem solve and some mathematical reasoning.

### 9RMT – Year Nine Resistant Materials Technology

<b>Topics:</b>	Design, Tools, Materials and Processes.
<b>Course Description:</b>	Resistant Materials Technology helps students develop the ability to design and make products with creativity and originality, using a range of materials and techniques. This subject will give students the ability to develop their knowledge of woods, metals, plastics, glass, clay and composite materials.

### 9FNT – Year Nine Food and Nutrition

<b>Topics:</b>	Food safety, Nutrition, Labelling, Practical Cookery Skills
<b>Course Description:</b>	Food and Nutrition is a valuable life skill. During the course students will learn how to be 'Food Detectives'. They will do this by analysing, grilling, baking, slicing and tasting their way to a healthier lifestyle that will improve their well-being. They learn how to plan, cook and prepare food safely. There is a strong emphasis on practical cookery skills. Students will cook every other lesson.

# YEAR NINE INFORMATION

Arts Options (lines 81C & 81D) Choose two – Page 7 & 8

9VAR – Year Nine Visual Art

<b>Topics:</b>	Drawing, Painting, Printmaking, Collage and Black/White Photography.
<b>Course Description:</b>	In Year Nine we explore a range of core image making skills and begin to understand why art and design is made. Students experiment with different materials and techniques, investigate colour, paint, collage, printmaking and examine artists. Students will be developing their visual skills, knowledge of art and the culture that it surrounds.

9MUS – Year Nine Music

<b>Topics:</b>	<p>In Music at Year Nine, we aim to give students a positive experience. Whatever their previous experience is, we take the subject to the next level. There's lots of hands on guitar, keyboard and percussion and we cover a range of styles from old to modern.</p> <p>By the end of the course, students should be able to work in groups and make music of their choice with their friends at a performable level. They will have basic reading and writing notation and composition skills and an introduction to Music software.</p>
<b>Comments from former students:</b>	<p>"It is a fun experience and even if you are not good at Music you should still take this as an option" Mathieson</p> <p>"It's a great subject for musically involved people" Adrian</p> <p>"Music is a great opportunity to better your Music skills. In Music you will learn heaps and begin to start on harder skills". Thorin</p> <p>"If you have an interest in Music you will extend your knowledge" Lyric</p> <p>"Music is excellent" Taiawhio</p> <p>"Music is awesome at WaiCol I would really recommend it" Zac</p> <p>"Do it, times forever" Paige and Ben</p>

9WOS – Year Nine WaiCol on Stage

<b>Topics:</b>	Drama, Music, Art, Dance – Give students with an interest in creative learning and arts an opportunity to pursue their passions
<b>Course Description:</b>	<p>This is a course based on opportunities to perform. It will culminate in a whole class production in Term Four. Learning will empower students to tell their stories through the Arts. Using Arts to present ideas is a way to engage students in a creative and innovative classroom. The Arts are a powerful way to build key competencies and 21<sup>st</sup> century learning skills. Students learn to be innovative, entrepreneurial and creative.</p> <p>Drama: through team work, empathy and self confidence</p> <p>Music: through listening and critical thinking, building brain function and collaboration.</p> <p>Art: through perception and visual awareness.</p> <p>Dance: through special body awareness and fitness.</p> <p>This course is designed for those with a passion for Performing Arts. It is taught as a full year option and covers disciplines of Dance, Drama, Music, Te Kanga Māori and Performing Art Technologies..</p>

# YEAR NINE INFORMATION

## 9DRA – Year Nine Drama

<b>Course Description:</b>	In Year Nine Drama we aim to develop your understanding of what drama and acting are by building your confidence. There is a written element to Drama, and we learn about some of the styles of Drama over the centuries. But at the heart of it, it is a practical subject which is mainly based on group work. Over the term you will: perform improvised (made up on the spot) scenes, write your own scenes and perform in a group, write and star in your own short film and learn scripted plays.
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## General Options (lines 81E & 81F) Choose two – Page 8 & 9

### 9FRE – Year Nine French

<b>Topics:</b>	Greetings, Introducing yourself, Physical and Personality Descriptions, Likes and Dislikes, Food and Drink, Sports, School Subjects and Describing Your Family. Elements of French culture are explored throughout the course and students are encouraged to make links with their own culture and prior learning. All topics involve learning to listen, read, speak and write in French. Learning a foreign language also promotes flexible thinking, communication skills, acceptance of other cultures and problem solving.
<b>Course Description:</b>	Year 9 French is a fun and interactive introduction to French language and culture. Students will learn to read, write, listen and speak in French. Learning a language also promotes flexible thinking, communication skills, acceptance of other cultures and problem solving.

### 9MAO – Year Nine Māori

<b>Topics:</b>	Marae, My Home, My Family, My School.
<b>Course Description:</b>	Nau mai, haere mai ki te patae tuatahi o te reo Māori kei te kura tuarua o Wairarapa! Welcome to Year 9 Māori language at Wairarapa College! The aim of this course is to provide students with the foundation needed so that they can begin to communicate in te reo Māori. By the end of the course students will be able to: <ul style="list-style-type: none"><li>• Recite karakia</li><li>• Describe what happens during a powhiri</li><li>• Demonstrate an understanding of some common tikanga Māori</li><li>• Communicate about yourself and your family, aspects of your home life, school life and other familiar contexts you experience in your day to day life.</li></ul> This course will set a strong foundation for students who are keen to take Te Reo Māori (Māori Language) as an NCEA subject.

# YEAR NINE INFORMATION

## 9ECO – Year Nine Economics

<b>Topics:</b>	Money, buying wisely, different types of income, budgeting, credit cards and borrowing.
<b>Example:</b>	Everyone in society needs to be financially literate. In Economics we learn how to manage our money, so it doesn't manage us! We learn about how credit cards work and how to keep them under control. Students learn to understand where borrowed money comes from and how expensive it can be to pay it back. We look at the history of money, which helps us understand how money works. Students enjoy learning through enquiry about the share market and they play Monopoly like they've never played it before! It's fun, it's interesting and you gain some very valuable life skills too.

## 9AGH- Year Nine Agriculture

<b>Topics:</b>	Farm safety, farming and land use in the Wairarapa, Introduction to soils, plants and plant production, farm animals (species, breeds and products) and Agricultural and Horticultural careers.
<b>Course Description:</b>	We are very fortunate at Wairarapa College that we have a school farm. The prime role of the Wairarapa College School Farm is for it to be used as a teaching and learning facility. Allowing local secondary students from all backgrounds to have the opportunity to gain practical experience on a working sheep farm. All farm activities are carried out by the students from fencing, vaccinating, dagging, shearing, docking and weighing stock.

Choose two other options from line 81G & 81F – this means any two options from pages 6-9.

# GENERAL INFORMATION

## Supported Learning Centre

### Our Vision

- To encourage and provide learning opportunities for all students to develop skills and enable them to live as independently as possible.

### Aim

- To provide a quality learning environment and individualised programmes for students with intellectual and/or physical impairments who have ORS funding.
- Specialist teachers and teacher aides provide support enabling all students to achieve their individual learning intentions.

### Outline of our Programme

- All programmes are IEP (Individual Education Plan) based.
- All students pursue an academic programme based on the NZ Curriculum which is adapted, where necessary, to suit the individual needs. Programmes can be carried out in the mainstream, in the Supported Learning Centre or a combination of the two. Students who are able, come and go through the gate as staff would.
- Sensory programmes are also offered to those students who require it.
- All students are enrolled in the South Pacific Education Course (SPEC) and work towards certificates at an appropriate level. This programme is now NZQA approved at the higher levels. SPEC also offers sensory units for the Very High Needs students. Wairarapa College has been awarded an Excellence Award for outstanding achievement and commitment to SPEC Courses. The only school in the Wairarapa with such an award.
- Technology is very important in the Supported Learning Centre; we have a computer pod and five iPads available for the students. Power links, spinners and switches are also regularly used by our Very High Needs students.
- All students are encouraged to participate fully in the life of Wairarapa College, attending College assemblies, cultural and sporting events.
- Students are able to remain in the Supported Learning Centre until the end of the year they turn 21. Prior to each student leaving they will be involved in a Path Plan, which helps identify their future path and what steps are needed to reach that.

### Subjects Taught in the SLC

- English, Mathematics, Science, Physical Education, Alternative Physical Education, Integrated Studies, South Pacific Education Courses (SPEC), Life Skills/Practical Skills, Visual Art, Music, Drama/Dance, Sensory, Cooking, Social Skills, Health, Active Learning.

### Electives Available in the SLC

- Work Experience, Swimming, Gym and Riding for the Disabled, King Street, Futsal, Zumba, Special Olympics, Sports Exchanges.

*Please contact Amanda Kawana (Head of Department) if you have any further questions or would like to arrange a visit. [akawana@waicol.nz](mailto:akawana@waicol.nz)*

## Course Progression

*Shaded Courses are compulsory*

Year 9	Year 10	Year 11 NCEA Level 1	Year 12 NCEA Level 2	Year 13 NCEA Level 3
Music (9MUS)	Music (10MUS)	Music (11MUS)	Music (12MUS)	Music (13MUS)
Drama (9DRA)	Drama (10DRA)	Drama (11DRA)	Drama (12DRA)	Drama (13DRA)
Visual Art (9VAR)	Visual Art (10VAR)	Visual Art (11VAR)	Visual Art (12VAR)	Painting (13PNT)
WaiCol On Stage (9WOS)			Photography (12PHO)	Photography (13PHO)
Economics (9ECO)	Economics (10ECO)	Economics (11ECO)	Economics (12ECO)	Economics (13ECO)
		Accounting (11ACC)	Accounting (12ACC)	Accounting (13ACC)
English (9ENG)	English (10ENG)	English 1 (11ENG1)	English 1 (12ENG1)	English (13ENG)
		English 2 (11ENG2)	English 2 (12ENG2)	
		English 3 (11ENG3)	English 3 (13ENG3)	
		English Digi (11ENGD)	Media Studies (12MST)	Media Studies (13MST)
Food and Nutrition (9FNT)	Food and Nutrition (10FNT)	Food and Nutrition (11FNT)	Food and Nutrition (12FNT)	
		Hospitality (11HOS)	Hospitality (12HOS)	Hospitality (13HOS)
French (9FRE)	French (10FRE)	French (11FRE)	French (12FRE)	French (13FRE)
Te Reo Māori(9MAO)	Te Reo Māori (10MAO)	Te Reo Māori (11MAO)	Te Reo Māori (12MAO)	Te Reo Māori (13MAO)
Japanese (9JAP)	Japanese (10JAP)			
Design & Visual Communication (9DVC)	Design & Visual Communication (10DVC)	Design & Visual Communication (11DVC)	Design & Visual Communication (12DVC)	Design & Visual Communication (13DVC)
Digital Technology (9DIT)	Digital Technology (10DIT)	Digital Technology (11DIT)	Digital Technology (12DIT)	Digital Technology (13DIT)
		Information and Communication Technology (11ICT)	Information and Communication Technology (12ICT)	Information and Communication Technology (13ICT)
Mathematics (9MAT)	Mathematics (10MAT)	11 Mathematics 1, 2, 3 (11MAT)	12 Mathematics 1 & 2 (12MAT)	Calculus (13MTC)
		Maths Digi (11MATD)		Mathematics (13MAT)
				Statistics (13MTS)
Physical Education (9PE)	Physical Education (10PE)	Physical Education (11PED)	Physical Education (12PED)	Physical Education (13PED)
		Practical Physical Education (11PPE)	Sports Studies (12SPO)	Sports Studies (13SPO)
Health (9HEA)	Health (10HEA)	Health (11HED)	Health (12HED)	Health (13HED)
Sports Academy (9SPA)	Sports Academy (10SPA)	Sports Academy (11SPA)	Sports Academy (12SPA)	
Science (9SCI)	Science (10SCI)	Science 1 (11SCI1)	Science (12SCI)	
		Science 2 (11SCI2)	Biology (12BIO)	Biology (13BIO)
		Science Digi (11SCID)	Chemistry (12CHE)	Chemistry (13CHE)
			Physics (12PHY)	Physics (13PHY)
Agriculture (9AGR)	Agriculture (10AGR)	Agricultural and Horticultural Science (11AGH) (11AGP)	Agricultural and Horticultural Science (12AGH) (12AGP)	Agricultural and Horticultural Science (13AGH) (13GFP)
Social Studies (9SS)	Social Studies (10SOC)	Geography (11GEO)	Geography (12GEO)	Geography (13GEO)
		History (11HIS)	History (12HIS)	History (13HIS)
			Classical Studies (12CLS)	Classical Studies (13CLS)
Resistant Material Technology (9RMT)	Design Material Technology (10DMT)	Technology (11TEC)	Technology (12TEC)	Technology (13TEC)
		Pathways to Building (11PTB)	Pathways to Building (12PTB)	Pathways to Building BCITO 13(PTB)
		Pathways to Engineering (11PTE)	Pathways to Engineering (12PTE)	Pathways to Engineering (13PTE)
		Pathway to Work (11PTW)	Transition (12TRA)	Transition (13TRA)
			Gateway (12GAT)	Gateway (13GAT)
			Tourism Studies (12TOU)	Tourism Studies (13TOU)
ESOL	ESOL	ESOL	ESOL	ESOL